## American Board of Examiners in Psychodrama, Sociometry and Group Psychotherapy

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# **TEP SECONDARY TRAINER ENDORSEMENT**

#### **GENERAL INSTRUCTIONS**

As secondary trainer, you play an important role as a gatekeeper for the field of psychodrama, sociometry and group psychotherapy, helping to ensure that those certified are qualified as competent and ethical psychodrama trainers. You may endorse an applicant provided you have personally observed the applicant providing psychodrama training sessions that reveal the knowledge, skills and abilities relevant to the teaching of psychodrama, sociometry and group psychotherapy on at least two separate occasions within the past three years. At least one of the required observations must have been in-person, in real-time, without the use of electronic media, such as Zoom, pre-recorded videos or other digital or electronic formats.

#### SPECIFIC INSTRUCTIONS

Provide your endorsement narrative on letterhead in a Word or pdf file. Be sure to respond to each of the items below. Send your endorsement narrative by electronic mail to: jasmin@abepsychodrama.org.

Although the majority of your comments should focus on the applicant's performance in the trainer role, you may also make brief mention of other roles, such as auxiliary, group member, protagonist and service to the psychodrama community.

**Dates of Observation:** List at least two separate dates on two separate occasions within the past three years during which you have observed the applicant. At least one of the required observations must have been in-person, in real-time, without the use of electronic media, such as Zoom, pre-recorded videos or other digital or electronic formats. You must list the dates of observation in your narrative as follows:

Secondary trainer dates of observation: (1)\_\_\_\_\_ (2)\_\_\_\_\_

**Relationship Context:** Provide a brief history of your relationship with the applicant. Describe the extent of your knowledge of the applicant's training, work, and experience in psychodrama, sociometry and group psychotherapy. Include the number of times, the dates, and the settings in which you have observed the applicant, and identify the roles played by the applicant.

**Evaluation of Applicant's Knowledge, Ability and Skills:** Describe your impressions and evaluation of the applicant's knowledge, skills and abilities as a trainer in psychodrama, sociometry and group psychotherapy. Include strengths and growing edges. Is there a particularly memorable recollection? Be as specific as possible.

**Evaluation of Applicant's Professionalism:** Comment on the applicant's professionalism, including awareness of limitations of competency, concern for ethics and standards of practice, relationships with colleagues, continuing education, and so forth.

### **RECOMMENDATION: MUST include the following statement:**

I have carefully reviewed the applicant's records and application for certification and attest to the accuracy of these documents. Furthermore, it is my opinion that the applicant has completed all the necessary training at the trainer, educator, practitioner level, wherein 144 hours of training workshops were presented under at least 48 consultation sessions of at least 50 minutes each conducted by me or another approved TEP, wherein any additional training workshops were consulted at a minimum ratio of 1 hour of consultation to 8 hours of training, and wherein at least 100 hours of professional development were undertaken by the applicant on my advice and consent. I recommend that this applicant be admitted to the examination process at the trainer, educator, practitioner level. I also understand that the applicant will continue to be under my supervision for all training hours offered for credit until the applicant has successfully passed both the written and the on-site examinations.

ALL APPLICATION MATERIAL MUST BE RECEIVED IN OUR OFFICE BY JULY 15th

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